

“Curriculum Vitae”

Zhila Ghaemi

Faculty at Asrar Institute of Higher Education, Mashhad, Iran

DOB: May18, 1964

POB: Tehran, Iran

Marital status: Married (two daughters)

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Academic Background

B.A. in Translation English Language (1368- 1370)

M.A. in TEFL (Teaching English as a Foreign Language),Department of English Language and Literature, Faculty of Letters and Humanities, Ferdowsi University of Mashhad, Mashhad, Khorasan Razavi, Iran

Title of Thesis: Content Analysis of L1 and L2 Writing Textbooks and the Perception Analysis of University Professors on the Influence of English Writing Expertise on the Persian in an EFL Context

Working Background

Translating English Texts to Persian and vice-versa, Tehran. (1368 - 70)

Translating Islamic text for Cristian people, Islamic Student Assembly, Hungary (1372-73)

Editing English Texts of Scientific Journals

Teaching English language in English institutes, Tehran (1366-68) and Mashhad (1380- 89)

Teaching:

- Let's Go
- Interchanges, 1-3
- Passages
- Streamlines
- Headways
- Tactics for listening 1-3
- Select Reading 1&2
- Listening and Speaking skills (preparation for IELTS and TOEFLE)
- Cambridge Certificate English

Teaching General English Course at Asrar Institute of Higher Education, Mashhad, Iran. (1386-1398)

Teaching:

- IGE (Intensive General English)
- Tactics for listening 1-2
- Reading General English
- Thoughts and Notions
- Select Readings

Current Position:

- Head of the English College of Asrar Institute of Higher Education (since 1393)
- Senate and Coordinator of Farsi and English Teaching Schedule
- Member of University Special Case Committee

Articles

AUTHOR/s	JOURNAL	YEAR	TITLE
Zhila Ghaemi, Dr. Zargham Ghabanchi	Journal of American Science (ISI)	2012	The Effect of Situational Identification of Teacher's Scaffolding on Students' Better Language Use: A Case Study Based on Speaking Skill on AD Students of Asrar Institute of Higher Education, Mashhad, Iran
Dr. Ebrahim Khodadady Zhila Ghaemi	International Journal of Social Science Research (ISI)	2013	Factors Underlying the Attributes and Behaviours of Best Motivating Teachers: A Student Perspective
ZhilaGhaemi Dr. Reza Pishghadam	Journal of Language & Translation Studies (ISC)	Published in winter, 1396	A Comparative Content Analysis of Farsi Junior High and High School Textbooks and EFL Writing Textbooks
ZhilaGhaemi Dr. Reza Pishghadam Dr. AzarHoseyniFatemi	The 8th Neuropsycholo gy Assembly, Tehran	2014	The Influence of Expertise of English Writing on the Persian one in an Academic Context

Books

Title	Press	Year	Author
Intensive English (IGE)	General Ferdowsi University of Mashhad Press	1393	Zhila Ghaemi
Intensive English (IGE)	General Ferdowsi University of Mashhad Press	Third Edition 1395	Zhila Ghaemi
Package of Pilgrimage	Noor Mashhad Almobin,	1396	Author: Amr Allah Sobhaninia Translator: Zhila Ghaemi

Presentation

Title	Location	Date	Presented by
The effect of Educational Psychology on Teaching	Asrar Institute of Higher Education	93/2/16	Zhila Ghaemi

Workshop

Title	Location	Date	Present/ Participate
Characteristics of Teacher IQ & Creativity	Successful Asrar Institute of Higher Education	93/7/29	Presentation
Editing scientific Journals texts	Asrar Institute of Higher Education	93/8/6	Presentation
Workshop on standard language of scientific Journals (Special course on editing Farsi journals)	Sharif University of Technology	93/9/25	participation
Cognitive Strategies in Learning	Tarbiat Modares University of Tehran	93/9/25	Participation
English Writing With the scope on TOEFL and IELTS	Asrar Institute of Higher Education	97/9/27	Presentation
	Asrar Institute of Higher Education	12 /27 98	Presentation